

## Week 1: Introduction

### June 14: Introductions

#### What is Anthropology? How is it Applied?

What is this class about? How is it organized?

Lecture 1: The Four Subfields & Applying Anthropology / Ethics & Methods

### For June 16/Prepare:

- Read Chapter 5 in textbook
- *Teaching Theories: The Evolution-Creation Controversy* - Robert Root-Bernstein & Donald McEachron (on ULearn)
- *Re-reading Root-Bernstein and McEachron in Cobb County Georgia: The Controversies continue Between Anthropology and Intelligent Design* - Benjamin Z. Freed (on ULearn)
- Participation Assignment 1 (see below)

### Participation Assignment 1

Write up a summary outlining the different perspectives discussed in the two articles. See separate handout. Be sure to bring your assignment to class ready to talk about what you wrote!

**This is due by email by 6pm on Tuesday, June 15.**

### June 16: Evolution, Genetics & Human Biological Adaptation

#### Primates Part 1

Lecture 2: Evolution - Review of the Basics, Clearing up Misconceptions

Class Discussion: Participation Assignment 1

Film: Titus – The Gorilla King

### For June 21/ Prepare

- Read Chapter 7 in textbook
- *What's Love Got To Do With It?* - Meredith Small (on ULearn)
- Participation Assignment 2 (see below and separate handout)
- This weekend, get started on Participation Assignment 3 (See below)
- Study for Quiz 1: Films, Readings, Lectures & Class Discussions on the following topics:
  - What is Anthropology/How is it Applied? & Ethics/Methods (Chs 1 &3)
  - Evolution, Genetics, and Biological Adaptation (Ch 5) - Make sure you have also read the case studies in the book, if mentioned

### Participation Assignment 2:

Write up a summary of the article, using the questions at the beginning as a framework. See separate handout for details. Be sure to bring your assignment to class ready to talk about what you wrote!

**This is due by email by 6pm on Sunday, June 20.**

**Week 2: Biological Anthropology: Origins of Modern Humans**

**June 21: QUIZ 1**

**Primates & Primate Evolution, Ecology & How it Impacts Us**

**Human Evolution Part 1**

**\*Quiz 1: First 15 minutes of class**

**Note: Do not be late!! You will not be able to take it. No make-ups will be scheduled after the quiz has been given.**

Lecture 3: Summary of the Primates

Class Discussion: Readings, Participation Assignment 2

Lecture 4: Early Hominins & Genus Homo Part 1

**For June 23: Prepare**

- Read Chapter 8 - 10 in textbook (see Participation Assignment 3: Part 1)
- *Ancient Bodies, Modern Customs and Our Health* - Elizabeth Whitaker (on ULearn)
- *Ancient Genes and Modern Health* - S. Boyd Eaton & Melvin Konner (on ULearn)
- Participation Assignment 3: Part 2 (see below)

**Participation Assignment 3:**

You will turn in Part 2: a summary & comments of the articles only. See separate handout. Be sure to bring the assignment with you to class for discussion.

**These are due by email by 6pm Tuesday, June 22.**

**June 23: What Makes Us Human? A Look At Our Ancestors: Human Evolution Part 2**

Lecture 5: Summary of the Early Hominins & the Genus Homo – Part 2

Film: Becoming Human

Class Discussion: What makes us human? What is the difference between the different human ancestors? What can this tell us about ourselves today? Participation Assignment 3

**For June 28/ Prepare:**

- Read Chapters 11 & 12 in textbook
- *The Worst Mistake in the History of the Human Race* - Jared Diamond (on ULearn)
- Participation Assignment 4 (see below)
- Study for Test 1: Everything from Quiz 1 PLUS...lectures, readings, films & discussions on:
  - Primates & Primate Evolution (Ch 7 in textbook)
  - Early Hominins & the Genus Homo (Chs 8 - 10 in textbook)

**Participation Assignment 4:**

Write up a summary & comment on the article. See separate handout. Bring this to class for discussion!

**These are due by email by 6pm Sunday, June 27.**

### Week 3: Archaeology: Origins of Farming & "Civilization"

June 28: TEST 1

#### The Agricultural Revolution and the Emergence of Civilization

**\*\*Test 1: First 30 mins of class**

**Note: Do not be late! You will only have the first 30 mins to take this. No make-ups will be scheduled after the test has been administered. No exceptions!**

Lecture 6: First Farmers, Case Study: Ancient Egypt

Class Discussion: Participation Assignment 4, Analysis of the Class

#### **For June 30/Prepare:**

- Read selection from Ch. 4 in Textbook: pgs. 73 - 75/79 - 87
- *Looting & the World's Archaeological Heritage: The Inadequate Response* - Neil Brodie & Colin Renfrew (on ULearn)
- *Mysterious Egypt (part 1 & 2)* - by K. Feder (on ULearn)
- Participation Assignment 5 (See handout/ULearn)

#### **Participation Assignment 5:**

Write up a summary of the articles, and any comments you have. See separate handout. Bring this to class for discussion.

**This is due in my inbox by 6pm on Tuesday, June 29.**

### June 30: What Do Archaeologists Do, and Don't Do?

#### Pseudoarchaeology

Lecture 7: Theories & Methods in Archaeology, Ethics, and Conspiracy Theories

Film: The Mystery of the Persian Mummy (BBC)

Class Discussion: Participation Assignment 5, Film, Reactions & Debates

#### **For July 7/ Prepare**

- *Battle of the Bones* - Robson Bonnichsen & Alan Schneider (on ULearn)
- *Did Elgin Cheat at Marbles?* - David Rudenstine (on ULearn)
- *The War within the War* - Garen (on ULearn)
- Participation Assignment 6 (see below)
- Study for Quiz 2 - Lectures, Films, Class Discussions on following topics:
  - Agricultural Revolution (Ch. 11)
  - Emergence of Civilization (Ch. 12)

**Participation Assignment 6:**

Write up a summary, questions or critiques of the article. See on separate handout. Bring these to class for discussion.

**This is due in my inbox by 6pm on Tuesday, July 6.**

**Week 4: Public Archaeology**

**July 5:**

No class—Independence Day Holiday

**July 7: QUIZ 2**

**Archaeology and the Public**

**\*\*Quiz 2: First 15 Minutes of Class**

**Note: Do not be late!! You will not be able to take it. No make-ups will be scheduled after the quiz has been given!**

Lecture 8: Archaeological Praxis & Ethics, Museums & the Illicit Antiquities Trade; CRM & NAGPRA

Class Discussion: Participation Assignment 6 & a Debate

**Extra Reading For Your Own Interest:**

Watson, Peter & Cecilia Todeschini, 2006. The Medici Conspiracy: The Illicit Journey of Looted Antiquities, from Italy's Tomb Robbers to the World's Greatest Museums. New York: Public Affairs (Like the DaVinci Code, but about real events, with real people – no pseudonyms.)

**For July 12/ Prepare:**

- Chapters 2, 6 & 15 in textbook
- *Body Ritual Among the Nacirema* - Horace Miner (on ULearn)
- American Anthropological Association Official Statement on "Race" (link on ULearn)
- *Race Without Color* - Jared Diamond (on ULearn)
- Participation Assignment 7 (see below)

**Participation Assignment 7:**

This assignment is in 2 parts: Culture & Race/Ethnicity. See separate handout.

**This is due in my inbox by 6pm on Sunday, July 11**

## Week 5: Sociocultural Anthropology

### July 12: Intro to Culture

#### Race & Ethnicity

Lecture 9: What is Culture? Ethnicity vs. Race - What's the Difference?

Film: Understanding Race

Class Discussion: Race & Ethnicity, Participation Assignment 7

### For July 14/Prepare:

- Read Chapters 14 (pgs 312, 315, 318-332), 16, 17 & 19 in textbook
- *How Many Fathers Are Best For A Child?* - Meredith Small (on ULearn)
- *Shakespeare in the Bush* - Laura Bohannon (on ULearn)
- Participation Assignment 8 (See below)
- Study for Test 2: Everything in Quiz 2 PLUS...lectures, readings, films & discussions on:
  - Public Archaeology
  - Culture
  - Race & Ethnicity

### Participation Assignment 8:

Write up a summary and commentary on the articles. See separate handout. Bring this to class for discussion!

**This is due in my inbox by 6pm on Tuesday, July 13**

### July 14: TEST 2

#### How Do We Organize Ourselves?

**\*\* Test 2: First 30 mins of class**

**Note: Do not be late! You will only have the first 30 mins to take this. No make-ups will be scheduled after the test has been administered. No exceptions!**

Lecture 10: Political Systems; Families, Kinship & Descent, Language & Communication

Class Discussion: Readings, Lecture Topics, Participation Assignment

### For July 19 Prepare:

- Read Chs 18 & 20 in textbook
- *Law, Custom & Crimes Against Women: The Problem of Dowry Death in India* – J. van Willigen & V.C. Channa (on ULearn)
- *Do Muslim Women Really Need Saving?* – Lila Abu-Lughod (on ULearn)
- Participation Assignment 9 (see below)

### Participation Assignment 9:

Write up a summary of the articles, outlining their main points, using the questions at the beginning as a guide. See Assignment 9 on separate handout. **These are due in my inbox by 6pm on Sunday, July 18.**

**Week 6: The Modern World**

**July 19: How Do We Define Ourselves & Each Other?**

Lecture 11: Marriage & Gender

Class Discussion: Participation Assignment 9

**For July 21 Prepare:**

- Read Chs. 21, 22 (518-536) & Ch 23
- *New Women of the Ice Age* - Heather Pringle (on ULearn)
- *Just Another Job? The Commodification of Domestic Labor* - Bridget Anderson (on ULearn)
- Participation Assignment 10 (see below)
- Study for Quiz 3: Lectures, Films, Readings & Discussion on:
  - Political Systems/Families, Kinship & Descent (Chs 16, 17 & 19)
  - Marriage & Gender (Chs 18 & 20)

**Participation Assignment 10:**

Write up a summary & discussion of the articles. See Assignment 8 on separate handout. Bring them to class for discussion.

**These are due in my Inbox by 6pm Tuesday July 20.**

**July 21: QUIZ 3**

**Our Current Culture: The Modern World System**

**\*\*Quiz 3: Part 1 - First 15 Minutes of Class**

**PART 2 - Take home - Due at the BEGINNING of Class Monday July 26.**

**Note: Do not be late!! No make-ups will be scheduled after the quiz has been given! If you miss class you miss the take-home part as well!**

Lecture 12: Religion & Art; Colonialism & Globalization; The Affect of Technology in Visual Culture - Hatsune Miku

Class discussion: Positive & Negative Effects of Colonialism & Globalization - Discussion & Debate from an Anthropological Perspective, Participation Assignment 10

**For July 26 Prepare:**

- Read Ch 24 in textbook
- *The Price of Progress* - John Bodley (on ULearn)
- *Anthropological Influence on Urban Educational Reform* - Kozaitis (on ULearn)
- Make-up Essay on Readings (Readings: Required/Essay: Optional)
- Bring all past notes, quizzes & tests for class wrap-up

**Week 7: Last Class & Finals Week**

**July 26: Current Global Issues - Where Does Anthropology Fit In?**

**Putting It All Together**

Lecture 13: Anthropologists Affecting Change - Careers in Anthropology & Current Global Issues

Film: China Blue

Class Discussion: Film & Readings

Recap of the Class

Prep for Final - BRING ALL PAST NOTES, QUIZZES & TESTS: THIS WILL BE  
**QUESTION-BASED!** I WILL **NOT** DO A CLIFF-NOTES LECTURE ON THE PAST 6  
WEEKS!

**July 27:**

**11 am – 4 pm:** I will be available in the Grad Lounge for students to get last-minute help from me before Test 3.

**July 28: FINAL EXAM WEEK**

**TEST 3 AT 12:30pm IN CLASS!**

**Note: Different Start Time**

**Format will be similar to other tests, and will cover all material after Test 2. NOT Cumulative over whole class.**