



ANTHROPOLOGY 1102  
MON/WED 12 – 3:10 PM  
GCB 215  
INTRODUCTION TO ANTHROPOLOGY

Anthropology (Anthropos + Logos) is the study of the human condition through time and space. This course introduces you to this wide academic discipline and covers all four/five sub-fields of anthropology: cultural anthropology, archaeology, biological anthropology, linguistics, and discusses how applied anthropology is integrated throughout all of them. During the semester we will be dealing with some very important and challenging contemporary issues regarding race, human evolution, language, gender, and world-view.

But anthropology is not merely a field of academic knowledge reserved for scientists and scholars. It has a very strong and significant applied component. So, in this course you will be able to see not only how anthropological data is generated, analyzed, and discussed by specialists working within the various fields of the discipline, but also how practicing anthropology in the real world has helped identify, assess, and even solve social problems such as poverty, crime, disease, illiteracy, and so forth.

## **COURSE OBJECTIVES:**

The objective of the course is not only to give you a general overview of the various fields of the discipline, but also to challenge you to explore and reflect upon who we (humans) are, our similarities and differences. In doing so, this course will provide ways with which you may be able to approach and appreciate people from other cultures with habits, beliefs, and values different than your own; something that is of vital importance in today's globalized world.

From a scholarly standpoint, by the end of the course you will be able to read with understanding, how to think critically about an argument, how to develop your own, and how to articulate it.

## **CONTACT INFORMATION:**

Instructor: Heather Kravagna, Graduate Student-Instructor  
Office: Sparks Hall 346 (Anthropology Graduate Lounge)  
Phone: (404) 725 – 4220 (use only in absolute emergencies!!)  
Office Hours: Mon/Wed 3:30 – 4:30 pm  
Email: [hkravagna1@gsu.edu](mailto:hkravagna1@gsu.edu) (DO NOT EMAIL ME ON ULEARN)  
Email for Assignments: [SummerAnth1102@gmail.com](mailto:SummerAnth1102@gmail.com)

## **PRE-REQUISITES**

**No prior knowledge is necessary!**

## **TEXTBOOK**

Conrad Phillip Kottak, Anthropology: Appreciating Human Diversity, 14th Edition (McGraw Hill)

\*\*Additional readings will be posted on ULearn in Adobe Acrobat (.pdf) format. These readings supplement the textbook material. They will be the subjects of Participation Assignment, will be discussed in class and included in the material covered by quizzes and tests. In some cases, these readings will take primary importance to the textbook. I will announce this later in the syllabus, on ULearn, and in class.

## **DISCLAIMER**

This course syllabus is a general plan for the course. Deviations may be necessary in the course of the semester. Changes will be both announced in class and posted on ULearn. **It is the responsibility of every student to keep informed and be aware of any such changes.**

## **A VERY IMPORTANT NOTE!**

“Being connected” is important to all of us, but PLEASE show respect both to me and to your fellow students and TURN-OFF YOUR CELL PHONES before class begins and (of course) during exams!

### **Other activities that I would recommend you avoid while in class:**

Sleeping

Eating (no picnics in class, please!)

Reading newspapers

Checking email, changing your Facebook status, twittering or working on things that are not related to the class on your personal laptop.

Text-messaging your classmates or friends

Playing games on your cell phone or laptop

Interrupting class either with late arrivals or by leaving early and talking in class: If you need to come late or leave early please let me know either by email or before class, and sit in the back.

\*\*Constantly engaging in any of the above activities (especially if you are caught and the matter is discussed with me) may result in points being deducted from your final course grade (deduction of points determined at my discretion, although you should estimate about 1 point per incident).

## **GRADING**

### **1. Overview of Class Requirements**

Your evaluation is based upon your performance in 3 in class tests, 3 quizzes (some in-class, some take-home), and participation assignments.

Tests:	3 tests @ 200pts ea. / total of 600 Points (60%)
Quizzes:	3 quizzes @ 50pts ea. / total of 150 Points (15%)
Participation Assignments:	10 assignments @ 15pts ea. / total of 150 Points (15%)
Class Discussion:	100 Points (10%)
<b>Total:</b>	<b>1000 Points (100%)</b>

## 2. Grades

The final grade will be based on fulfilling the above requirements to the best of your ability.

Your performance will be assessed as follows:

Your Grade	Your Points
A	1000-930
A-	929-900
B+	899-870
B	869-830
B-	829-800
C+	799-770
C	769-730
C-	729-700
D	699-600
F	599 and below

If you would like to dispute any of your grades please come to see me. I would also require a written rationale for requests of a higher grade.

Final Grades WILL NOT be emailed, posted, or given over the phone. They will ONLY be available through GoSolar (they will not be posted on ULearn).

## CLASS REQUIREMENTS / CLASS FORMAT

### a) Class Format

The class will be split into 2 halves. During the first half, we will have a normal lecture then take a 10-min break. After the break, we will actively engage with the material in the form of class discussion, debates, or films. The topics of these discussions will focus on the practical application of the material from class, in other words, how does the material apply to the "real world". The topics will also be based on the Participation Assignment that was due the night before, so make sure to print them and bring them to class!

On test days, the tests will be administered within the first 30-45 minutes of class time, then after the break we will have a normal lecture and brief class discussion if time permits. Please **DO NOT BE LATE ON TEST/QUIZ DAYS!** Plan ahead of time to COME EARLY! Due to the time constraints of the class, all tests must be picked up at the same time! If you are late, you will not have the full time to take it!!

Quizzes will be given during the first 15 minutes of class. **If you are more than 15 minutes late on these days, you miss the quiz! NO MAKEUPS will be scheduled once the Test/Quiz has been handed out! NO EXCEPTIONS!**

If you must miss a Test or Quiz, you **MUST** contact me **before hand!** I understand that Murphy's Law exists and may prevent you from making it to class for the quiz or test. The number listed under the Contact Info section of this Syllabus is my cell. If something drastic happens to prevent you from getting to class to take the test/quiz **CALL ME BEFORE CLASS STARTS** to set up an appointment with me to discuss the situation. If I deem the reason for your tardiness or absence

valid, I will allow you to make up the quiz/test. Authorized make-ups must be taken within 1 week of the original test/quiz date.

### b) The Tests

There will be a total of **3 Tests** (no midterm or final). The three tests will be administered in class. They will be a mixture of multiple choice, True/False and short-answer. The exams will be offered **ONLY ONCE** and at the time and place specified in this syllabus. **Material covered includes: textbook & required readings, class lectures, notes from class discussions, and movies.** This is an introductory course and covers a lot of material. We may not be able to cover everything included in the textbook or readings during class. You are, however, responsible for the all the readings assigned and all that is included in the specified textbook chapters. If you have questions regarding a topic or issue that was not discussed in detail in class **do not hesitate** to see me during office hours, or email me.

A study guide will be posted on ULearn in the form of Chapter or Lecture Reviews. Since Quizzes (see below) cover the same material in depth, you should also use your quizzes as a guide to what is important for each chapter.

Make-ups for Tests: May be allowed only in **exceptional cases** and only if the student has provided satisfactory official documentation for her/ his absence from the test, and has contacted me **BEFORE the beginning of class** on the day of a scheduled test. Makeup's **MUST** be taken within **ONE WEEK** of the original test date.

### Test Dates:

**Test 1: June 28 (12:00 – 12:30pm)**

**Test 2: July 14 (12:00 – 12:30pm)**

**Test 3: July 28 (12:30 – 2:00pm)**

### c) The Quizzes

In the course of the semester, and on the dates noted in this syllabus, you will take a total of **3 Quizzes** covering the topics indicated. **Material covered includes: textbook, required readings, class lectures, notes from class discussion, and movies.** Some of these quizzes will be taken in class and some may be offered to you as take-home (essay form).

Quizzes will be administered within the first 15 mins of class. **DO NOT BE LATE! If you are 15 mins or more late, YOU MISS THE QUIZ!**

Take Home quizzes are picked up in class (if you miss class you miss the quiz); **they are not available online nor will these be emailed to you if you missed class.** You are required to turn them in when class meets again, **AT THE BEGINNING** of class. **Late Take-Homes WILL NOT BE ACCEPTED.**

**Make-ups for Quizzes WILL NOT BE OFFERED.** Exceptions are possible **ONLY** in exceptional cases. You need to discuss this with me and the decision is at **my discretion**. In order for an exception to be considered, you **MUST contact me BEFORE class**.

**Quiz Dates:**

**Quiz 1: June 21 (12:00 – 12:15pm)**

**Quiz 2: July 7 (12:00 – 12:15pm)**

**Quiz 3: July 21 (12:00 – 12:15pm)**

**d) Your Attendance and Participation**

I will not penalize you for not attending. However, **there is EXTRA CREDIT for attending**. See below.

Remember that you are held responsible not only for the material covered by the textbook and the additional readings, but also for the material covered by lectures, class discussions and films. **This is quite a lot to handle, and missing classes will have serious implications for your final grade**, since lectures will provide a study-guide regarding what you need to focus on and how you should study for each chapter. We will also have class discussions where we will delve further into many of the topics covered in the readings. You should especially attend class if you are having trouble with the material in the textbook and other readings, as our discussion will clarify these for you. Furthermore, examples used in lectures (and not necessarily included in the textbook or the readings) may be included in quizzes and exams, as will information from class discussions, so I would strongly discourage not returning from the break.

In the same vein, active participation is **required**. Participation means that you come to class prepared, ask relevant questions, and engage in discussion using the readings and material covered in this course. It also includes doing the participation assignments according to the instructions, and submitting them **ON TIME**. Participation **does not** mean asking questions that are not relevant to the course or asking for information that can be found either on this syllabus, on ULearn, or the university web-page. It also does not mean using the topic headings to formulate submitted questions, reviews or comments, or copying & pasting direct quotes without proper discussion of those quotes & proper citation. Please also see above (“A Very Important Note!!!”) for activities that pertain to your attendance and participation, which may affect your final grade.

**e) Participation Assignments**

I will assign important (and required) readings that supplement the material and will make significant contributions to the topics being covered in the course. These readings must be done **PRIOR** to the class when that topic will be discussed, and I will ask you to email me a short write-up based on these readings. There will be 10 of these Participation Assignments total.

These assignments are **due BY 6PM THE NIGHT BEFORE that class**. They must be between one-half to one full-page long (no less than 350 words), double-spaced, 12-pt Times New

Roman or equivalent font (ex: Garamond, Calibri, Cambria, etc) with 1-inch margins. These must be done in word or some other text software and **attached to the email, NOT in the body of the email. If you do not attach it, you will not get credit for it, so double-check before you send!**

We will be using these Assignments to frame our class discussions, so you should print them out and bring them to class. Notify me if you have trouble getting access to a printer, and I will print them for you. Since some of the quiz/test material may come from our class discussions, I recommend using your Participation Assignment papers to take notes.

#### **f) Extra Credit Possibilities**

1. You can earn up to 10 extra credit points for attendance.
2. If the first two tests are not satisfactory, an additional option for extra credit amounting to **50 points** MAY be offered to the whole class. These points would be added to whatever grading criteria would most benefit you (ex: Total Test Grade, Total Quiz Grade, Total Participation Grade, or Essay Grade). This option, if needed, will be announced near the end of the semester.

#### **EXTRA CREDIT FOR ATTENDANCE:**

For students who attend **8 sessions or more!**

#### **SCALE:**

8 sessions	6 points
9 sessions	7 points
10 sessions	8 points
11 sessions	9 points
12 sessions	10 points

There will be a sign up sheet during each session, passed out **after the break.**

#### **DO NOT:**

**Sign your name and then leave**

**Come in late and sign your name**

**Sign someone else's name**

**Come and forget to sign your name (you cannot receive credit)**

**SOME FINAL (YET IMPORTANT) NOTES!**

- I will **not** provide lecture notes to students. If you miss a class it is **your responsibility** to find class notes. Of course, you can always come to my office hours and discuss specific questions or go over class material with me.
- Avoid last minute cramming!
- FOLLOW THE INSTRUCTIONS YOU GET THE FIRST DAY OF CLASS ON HOW TO STUDY!!!
- Keep notes!
- Create a study group!
- ASK!!! ASK!!! ASK!!! **DO NOT** assume that just by looking at you I know you are experiencing problems with the class! TALK TO ME!
- Do your best to keep up with the readings. QUIZZES and pre-class Participation Assignments, when applicable, are a great help!

And finally, remember! – *You earn* your grades – I do not give them to you!

## UNIVERSITY-WIDE POLICIES

### A. HONOR CODE

As students of Georgia State University, you are expected to comply with the university's policies on academic honesty

(see: [http://www2.gsu.edu/~wwwdos/codeofconduct\\_conpol.html](http://www2.gsu.edu/~wwwdos/codeofconduct_conpol.html)).

This means that plagiarism, cheating, and dishonesty will not be accepted. To find how you can cite sources visit the library at: <http://www.library.gsu.edu/findinfo/>

### B. WITHDRAWALS AND INCOMPLETES

If there are non-academic reasons why you cannot complete this course, you can also be awarded an incomplete grade (I) at the discretion of your instructor. An "I" means that you will have to make-up your incomplete work in the next semester. An "I" is different from "W" (= hardship withdrawal). Hardship status is determined by the Office of the Dean of Students, NOT by your instructor. You receive a withdrawal failure (WF) if you withdraw with a failing grade or do not follow proper withdrawal protocol.

\*\*Please be advised, therefore, that the last day to withdraw from the course with the possibility of receiving a "W" is **July 1**. After that date you will receive a "WF" which means that you fail the course.

**If you are encountering problems with the course please come and speak to me. I can only help you when I know there is a problem. Tutoring services are also available on campus (see: <http://www2.gsu.edu/~wwwss/tutoring.htm>).**

### C. STUDENTS WITH DISABILITIES

For students who require special classroom or test-taking accommodations: please come and see me AS SOON AS POSSIBLE! You must also register with the Coordinator of Disability Services. Information collected by the Office of Disability Services is strictly confidential. To make any accommodations for this course the instructor must receive notification by this office.